



## **Response to Intervention (RtI) Implementation Plan**

### **Phase 1: Awareness**

- Universal screening system set up for 3-4 times a year
- Decision made on data collection process
- Training for administrators in RtI
- Review current RtI practices in the district
- Review of building schedule to determine RtI compatibility
- Review of teacher knowledge of five dimensions of reading
- Review of high quality, research-based writing instruction
- Identify appropriate Tier 1, Tier 2, and Tier 3 interventions
- Identify appropriate computer applications to support RtI
- Review the Building Intervention Team purpose, goals, and mission statement
- Review membership on Building Intervention Team
- Review of Building Intervention Team protocols and forms
- Review the process and procedure for referring a student to the intervention team
- Review the process and procedure for communicating to parents
- Review data on effectiveness of the Building Intervention Team
- Review data practices of the Building Intervention Team (Does the Building Intervention Team use screening tool results to refer students?)
- Review of process for addressing needs of severe problems (Has the team defined a severe problem?)
- Assess ability to create an Functional Behavioral Assessment (FBA)
- Review of district system to analyze student data



## **Phase 2: Implementation**

- Training for the universal screening tool for teachers and administrators
- Training for teachers on data input and collection
- Data conversations used for instructional planning
- Standard graphs created to show growth and rate of progress
- School Administrator trained in using data to help teachers meet the needs of students
- Data shared with parents
- Data maintained
- Change building schedule (if needed) to better support RtI
- Training for Building Intervention Team
- Create assessment tool to assist Building Intervention Team goal setting
- Assist Building Intervention Team in developing a process to communicate to parents
- Create a process for reviewing severe problems
- Provide training in creating a FBA when appropriate
- Training provided in data analysis (Collaborative Learning Cycle, Data Wise Process)

## **Phase 3: Sustainability**

- District plan created to review fidelity of core curriculum
- Ongoing data management
- Continue to identify professional development needs
- Ongoing Building Intervention Team training
- Review of Building Intervention Team survey and assist in goal setting
- Review of district data analysis process and ongoing training support